GGU School of Taxation Educational Philosophy

The cornerstone of our curriculum is **primary source authority**: Internal Revenue Code, Treasury Regulations, tax treaties, court cases and Internal Revenue Service promulgations. Those authorities are used to build a strong professional tax foundation and are applied to problems intended to be as close as possible to those students will see in practice.

Our pedagogy and teaching materials are designed to elicit **active learning**, thereby maximizing students’ achievement of our programmatic and individual course learning objectives. Our educational environment is intentionally **rigorous** to motivate students to excel and to prepare them for the realities of high-end tax practice.

To ensure relevancy and quality, our students are instructed only by **highly qualified tax professionals**, all of whom have significant tax practice experience, and all of whom subscribe to this educational philosophy.

This chart represents the typical order in which required courses are taken.

TA 329, TA 318 and TA 330 are co-requisites, though they are usually taken in the order illustrated. TA 330 is a prerequisite to both TA 322a and TA 328.