

GOLDEN GATE UNIVERSITY

DISABILITY SERVICES

DISABILITY VERIFICATION FORM

DATE _____

The student named below may be eligible for special accommodations at this university. In order to provide services, we must have a verification of disability as defined on the reverse side of this document.

Please note that appropriate documentation will be required.

Name: Last _____ First _____ M.I. _____ Patient ID#/SS Number _____

Address _____ City _____ State/Zip _____

Please provide the following information in full (please be specific):

1a. Description of disability (ies): _____

1b. For psychiatric disability, DSM IV-TR diagnosis or succeeding equivalent: _____

2. Functional limitations (i.e., limited ambulation, visual acuity, degree of hearing losses, easily distracted, difficulty focusing for extended periods of time, etc.) within an academic setting. _____

3. Services/accommodations you are recommending and why (justifications for each):

The following are the most common accommodations given to students at Golden Gate University.

In Class Accommodations

- ❖ Course Notes
- ❖ Special Seating
- ❖ Frequent Breaks

Exam Accommodations

- ❖ Reduced Distraction Environment
- ❖ Use of a Computer
- ❖ Extended Time
- ❖ Frequent Breaks

4. Prescribed medications, dosage and side effects: _____

5. The above mentioned disability (ies) is/are:

____ Permanent/Chronic
____ Temporary: ____ Less than 45 days ____ 45 days Plus
Severity is: ____ Mild ____ Moderate ____ Severe

6. The disability (ies) is/are: ____ Observable ____ Not observable

Signature of Certifying Professional

Title or License Type and Number

If someone other than the professional who made the diagnosis should complete this form, the name and address of the person who made the diagnosis should be listed below.

Name (print) _____ Address _____ Phone _____

Please fax form and required documentation to, Disability Services at 415-442-7284 or send to Disability Services at 40 Jessie Street, San Francisco, CA 94105.

Administrative Code, Title 5, identifies the following disabilities:

I. Section 56032 of Subchapter I of Chapter 7 of Division 6 of Title 5 of the *California Code of Regulations* is added to read:

56032. Physical Disability.

Physical Disability means a visual, mobility, or orthopedic impairment.

(a) Visual impairment means total or partial loss of sight.

(b) Mobility or orthopedic impairment means a serious limitation in locomotion or motion function.

NOTE: Authority cited: Sections 67312, 70901, and 84850, Education Code.

Reference: Sections 67310-12 and 84850, Education Code.

II. Section 56034 of Subchapter I of Chapter 7 of Division 6 of Title 5 of the *California Code of Regulations* is added to read:

56034. Communication Disability.

Communication disability is defined as an impairment in the processes of speech, language, or hearing.

(a) Hearing impairment means a total or partial loss of hearing function which, impedes the communication process essential to language, educational, -social and/or cultural interactions.

(b) Speech and language impairment mean one or more speech/language disorder of voice, articulation, rhythm and/or the receptive and expressive processes of language.

NOTE: Authority cited: Sections 67312, 70901, and 84850, Education Code.

Reference: Sections 67310-12 and 84850, Education Code.

III. Section 56036 of Subchapter I of Chapter 7 of Division 6 of Title 5 of the *California Code of Regulations* is added to read:

56036. Learning Disability.

Learning disability is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. This dysfunction continues despite instruction in standard classroom situations. To be categorized as learning disabled, a student must exhibit:

(a) Average to above-average intellectual ability;

(b) Severe processing deficit(s);

(c) Severe aptitude-achievement discrepancy(ies); and

(d) Measured achievement in an instructional or employment setting.

NOTE: Authority cited: Sections 67312, 70901, and 84850, Education Code.

Reference: Sections 67310-12 and 84850, Education Code.

IV. Section 56038 of Subchapter I of Chapter 7 of Division 6 of Title 5 of the *California Code of Regulations* is added to read:

56038. Acquired Brain Impairment.

Acquired brain impairment means a verified deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social, and/or sensory-perceptual abilities.

NOTE: Authority cited: Sections 67312, 70901, and 84850, Education Code,

Reference: Sections 67310-12 and 84850, Education Code.

V. Section 56040 of Subchapter I of Chapter 7 of Division 6 of Title 5 of the *California Code of Regulations* is added to read:

56040. Developmentally Delayed Learner.

The developmentally delayed learner is a student who exhibits the following:

(a) Below average intellectual functioning; and

(b) Potential for measurable achievement in instructional and employment settings.

NOTE: Authority cited: Sections 67312, 70901, and 84850, Education Code.

Reference: Sections 67310-12 and 84850, Education Code.

VI. Section 56642 of Subchapter I of Chapter 7 of Division 6 of Title 5 of the *California Code of Regulations* is added to read:

56042. Psychological Disability.

(a) Psychological disability means a persistent psychological or psychiatric disorder, or emotional or mental illness.

(b) For purposes of this subchapter, the following conditions are not psychological disabilities:

(1) transvestitism, transsexualism, pedophilia, exhibitionism, voyeurism, gender identity disorders not resulting from physical impairments, or other sexual behavior disorders;

(2) compulsive gambling, kleptomania, or pyromania; and

(3) psychoactive substance abuse disorders resulting from current illegal use of drugs.

NOTE: Authority cited: Sections 67312, 70901, and 84850, Education Code.

Reference: Sections 67310-12 and 84850, Education Code.